



# THE PANDA PRESS

Title I School

School Hours  
8:10 a.m. – 2:10 p.m.

Telephone:  
754-322-7900

Attendance:  
754-322-7902

Dr. Eric T. Miller, Principal  
Armelle Johnson, Assistant Principal

## Upcoming Events

- **February 1st**  
Report Cards Issued  
K-2<sup>nd</sup> Field Day
- **February 2<sup>nd</sup>**  
3<sup>rd</sup> – 5<sup>th</sup> Field Day
- **February 5<sup>th</sup> – 9<sup>th</sup>** Attendance Spirit  
Week/School Counselor  
Appreciation Week
- **February 7<sup>th</sup>**  
2<sup>nd</sup> Grade Field Trip: *The Ugly  
Duckling*
- **February 13<sup>th</sup>**  
Quarter 3 Interims Issued
- **February 14<sup>th</sup>**  
Early Release  
Day of Service and Love  
Club Pictures
- **February 15<sup>th</sup>**  
Kindergarten Field Trip: *Tradewinds  
Park*  
School Resource Officer Day
- **February 16<sup>th</sup>**  
5<sup>th</sup> Grade End of Year Field Trip:  
*Universal*
- **February 19<sup>th</sup>**  
No School
- **February 22<sup>nd</sup>**  
Educating Students and Parents  
Night (E.S.P.N.) @ 6:00PM
- **February 23<sup>rd</sup>**  
Honors Society Induction Ceremony  
@ 9:00AM
- **February 27<sup>th</sup>**  
SAC/SAF Meeting @ 3:30PM
- **February 27<sup>th</sup> - 29<sup>th</sup>**  
Black History Program @ 8:30AM

February 2024

## From the Principal's Desk

The month of January was exciting. Hats off to Ms. Flagg for coordinating our FAST Saturday Camp for Grades 3-5, and Ms. Sugg for coordinating our Literacy Week activities. As always, you all did a "GREAT JOB"!

As we enter February, we will be celebrating *Black History Month*, and continue working towards improving student achievement in all academic areas as we prepare for the Florida Assessment of Student Thinking in Grades K-5. Student achievement is among our highest priorities, and we expect all our students to reach their highest academic potential! We are on our way to becoming an "A" school!

Educationally,

*Eric Miller*

Eric Miller, Ed.D.  
Principal



## GRADE LEVEL NEWS

### Head Start

Head Start classes are excited to focus on sharing, caring, and showing kindness throughout the month of February. This includes our early release day on Feb 14, which is a day of service and love. We look forward to celebrating *Children's Week in FL* during Feb 25- March 1, 2024. Each year, children, families, and teachers from all over the state come together to create beautiful handprint artwork that gets hung in the Capitol Rotunda in Tallahassee. It reminds legislators and visitors that "the future of our children rest in their hands".

### Pre-K

Happy February! It's a great day to be a Pre-K Panda at Peter's Elementary. We are so happy to see new and familiar faces since the start of 2024. Welcome, welcome, welcome! Our mighty scholars are busy learning during our daily routines and working together with new friends. Speaking of friends—February is a fantastic time to focus on friendship, teamwork, and love. Making Valentine's Day crafts and cards are a great opportunity to incorporate learning goals in fine motor, completing task and communication skills. Coloring cards, signing our names, snipping paper, and gluing items are great examples of fine motor skills that Pre-K students can practice at school and home. Completing activities and crafts help to work on task completion. Talking about family/friends, reading Valentine's Day stories, and having discussions about kindness are a few ways we work on language skills and development. Sending lots of love and well wishes for a Fabulous February!

### Kindergarten

It's hard to believe we are already in the month of February! Our kindergarten students have learned so much and have had a lot of hands-on experiences to fully equip them for great success in their development. In ELA unit 5, we are teaching the importance of technology at home, and in school, our students are learning what Technology is, how we use technology, and where and why we use it! In whole group, students are associating the long and short sounds of vowels, count and pronounce blend and segmenting syllables in

spoken words. We are continuing to review sight words, Letters/sounds, spelling words daily as well as using drawings and writings to compose informative and explanatory texts.

In math, students are continuing to learn addition and subtraction using numbers 0-10. Students are mastering the importance of these math skills by solving story problems, representing numbers on a number line, learning the vocabulary for subtraction and addition, and engaging with their peers in groups to produce successful outcomes in math.

In science, we had a blast with our last unit on our senses. Students experienced what it means to use all five senses. We put together several science experiments that we knew are students would love and benefit from. Students understand how they use their senses everyday why they use and need them, what are they, and when they use them. The activities were all hands on and geared towards our science standards, we had a "Sensational" time with our five senses unit!

This month in science we will be learning forms of energy and sound. The key concepts/essential questions our students need to know will be using our sense of touch and hearing to distinguish and observe sounds. Sounds from objects can influence movement of objects close by what does an object feel like when it makes a sound? Lastly, what type of objects make sounds and do not make sounds.

In social studies, we are continuing to engage our students in American History by celebrating our ethnic heritage, teaching student's important relatable figures for Black History Month, like Ruby Bridges and Dr. Martin Luther King Jr., who showed great courage and helped education and the justice system to be fair for all students and people! We are reciting the pledge of allegiance daily and teaching our student important U.S. Symbols like the Statue of Liberty, the American Flag, and the Bald Eagle. We are so thankful for our kindergarten students, parents, and team! We Love you!

From: Ms. Seibold, Ms. Young, Ms. Shvank, and Ms. Lovett

## First Grade

Hello Panda Family!

We are eager and excited to be in the second semester of school. If you have not noticed, our homework has gotten more rigorous. Students are expected to read more, answer comprehension questions, and review their daily math homework. All this so our students can be better prepared for second grade. If you have any questions about any assignment, do not hesitate to reach out to your child's Teacher.

We are also looking forward to field day, the 100th day of school, Valentine's Day and our upcoming field trip to Flamingo Gardens in April. More information about our field trip will be coming soon. Please remember to go through your child's backpack daily and as always parents, we appreciate you and thank you for your support.



## Second Grade

Love and Kindness is in the air, students and parents! The third quarter has begun, and the second-grade students are making continuous progress, and it shows. In reading, we are continuing our focus on main idea and details, text features, point of view and comparing two-stories and inference in the mix. In math, students will be introduced to time, measurement, fractions and the continued focus of adding and subtracting two- and three-digit numbers.

For additional assistance at home, second grade students can also log-on to IREADY reading and math for at home enrichment. This program is used in the classroom, so students are very familiar with it.

The second-grade students had the opportunity to view the Ugly Duckling. They all had a blast and enjoyed the experience.

If you have not met with your child's teacher, please make an appointment to do so. It is very important to stay abreast of what is occurring in your child's academic life. If you have any questions or concerns, please feel free to call. Thanking you in advance for all that you do!

With sincerest gratitude,  
Ms. Clarke  
Ms. Johnson  
Ms. Miller  
Ms. Oliver (Dr. White)

## Third Grade

Third grade is on a roll! The focus of our lessons throughout February will be Non-Fiction text. In Unit 5, we will be discussing how technology has changed and how it has impacted our lives. We are looking forward to some great discussions on technology. Some standards/concepts we will be covering are learning about text features, supporting details, charts, table of contents, and words in context. We will also continue to work on identifying the problem and solution, making predictions, and retelling the story.

We are now moving on to Topic 8 in Math. Just a friendly reminder, you can access further information on math skill taught by scanning the barcode at the bottom of each math practice sheet.

For Science, we will continue learning about forms of energy. Students will learn about mechanical, light, sound, thermal, and electrical energy. Please take any opportunity to make real life connections with all these forms of energy.

In Social Studies, students will need to submit a Black History Project that will be due at the end of the month. The presentation and information researched will count for two letter grades. A rubric will be provided, and directions will be going home soon.

## Fourth Grade

The fourth-grade team would like to wish everyone a Happy New Year! We were excited to wrap up our second quarter of learning. Students are working towards earning a bike from the Women's Club of Plantation and the Plantation Police department should continue to work on doing their best in class.

Grades in all subject areas and specials, as well as study skills and behavior count. Students are learning about the properties of matter and water in science. Continue to help students study multiplication facts. Being able to fluently recall facts will help students as we move on to multi digit division and multiplying and dividing fractions. We have a field trip to **Ah-Tah-Thi-Ki Museum** on the **Big Cypress Seminole Reservation in April**. Be on the lookout for permission slips soon. Be sure to check the agendas every day! As always, the fourth-grade team appreciates your support!

### Fifth Grade

Fifth grade is on our way to middle school. We are learning all the skills needed to be successful in sixth grade and beyond.

In Math, we are learning all about how to add and subtract fractions. These activities involve many steps, and it is much easier to produce and accurate answer if your child knows the multiplication facts. Please work at home to ensure fluency in this area, as it will help with success. In ELA, we are still working on our skills as writers. We are practicing how to use text evidence and elaboration when answering questions about a text. Ask your child to show you a sample of their writing to see how much they have progressed. We are so excited for many fun End of the Year activities for fifth grade. As always, please reach out to your child's teacher if you have any questions or concerns.



### SAFETY PROCEDURES FOR VISITORS

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/ guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

**ALL visitors must wear identification/ID Badges**

### REPORTING AN ABSENCE

During the **2023-24** school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

### CODE OF CONDUCT

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing <https://www.browardschools.com/Page/380107>

### TITLE ONE PARENT INFORMATION

**School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.



# PARENT SURVEY

Peters Elementary School is a Title I school, and as the parent/guardian of a child attending a Title I school you are an important part of the Title I team. Your input is vital in the planning and implementation of the parent involvement program and activities in our school. The following survey is confidential and will be used to assist us with future planning for parental involvement activities and events at Peters Elementary.

We appreciate your feedback and thank you for taking the time to complete this survey using the QR code below. You can also access the survey from our school website (<https://www.browardschools.com/peters>).



**School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

## PARENT INPUT INTO TEACHER/ADMINISTRATOR EVALUATIONS

Parents that are interested in providing input for the **End of the Year Performance Evaluations** of instructional and/or administrative staff at Peters Elementary, must contact **Dr. Eric Miller, Principal** or **Armelle Johnson, Assistant Principal** at **(754) 322-7900** by **April 7, 2023** for further directions.

## SCHOOL PUBLIC ACCOUNTABILITY REPORT

**(SPAR)**, school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>. If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.



# ATTENDANCE MATTERS SPIRIT WEEK!



There are so many things that make students successful. One important part of success is good attendance.

Did you know that attendance through a child's schooling is the #1 predictor of high school graduation?

Missing just two days a month can make it harder for your child to learn to read.

Attendance matters for every student, every day.

Mon. 2/5	Tues. 2/6	Weds. 2/7	Thurs. 2/8	Fri. 2/9
<b>Crazy Sock Day</b>  SOCK It to Tardies!  	<b>Mix &amp; Match Day</b>  Learning can be fun, so mix it up and get it done!  	<b>Senior Citizen Day</b>  Hip Hip Hooray! It's the 100th Day! Dress like you are 100 years old.   Senior Citizens Day	<b>Crazy Hair Day</b>  Get a "head start" on your learning! Crazy hair gets heads turning!  	<b>School Spirit Day</b>  Wear your Peters Panda gear to show how awesome it is to be here!  

**OUT-OF-FIELD PARENT NOTIFICATION**  
**for**  
**PETERS ELEMENTARY**

1/25/2024

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise.

We are recognizing teachers at PETERS ELEMENTARY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another/other subject(s).

In order to remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

<b>Last Name</b>	<b>First Name</b>	<b>Current Certification</b>	<b>Out-of-Field For</b>
DREW	JACQUELINE	EXCEPT STU ED GRADES K	Elementary Education ESOL CATEGORY 1
FLAGG	DERICA	ELEMENTARY ELEM K-6	ESOL CATEGORY 1
GUSTO	KIMBERLY	BUSINESS ED GRADES 6-12	Elementary Education ESOL CATEGORY 1

Last Name	First Name	Current Certification	Out-of-Field For
HARDEN	TIFFANY	ELEMENTARY ELEM K-6 PREK-PRIMARY AGE 3 GR 3 EXCEPT STU ED GRADES K	ESOL CATEGORY 1
JAMES	VERONN	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1
LOVETT	MICHELLE	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1
MILLER	ELLEN	ELEMENTARY ELEM 1-6 ESOL ENDORSEMENT READING ENDORSEMENT	GIFTED
MYLES	CHERYL	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1
SHOATS	KIARA	PHYSICAL ED GRADES K-12	Elementary Education ESOL CATEGORY 1

**ANSÈYMAN ANDEYÒ DOMENN, AVI POU FANMI AK RESPONSAB LEGAL**  
**pou**  
**PETERS ELEMENTARY**

1/25/2024

Pou Fanmi, Responsab Legal:

Pwofesè pwofesyonèl-nou-yo ap kontinye amelyore konpetans-yo nan ansèyman epi leve nivo ekspètiz-yo.

Nou rekonnèt espesyalman pwofesè nan lekòl PETERS ELEMENTARY kap pouse konnesans-yo pi lwen pase sètifika yo genyen kounye-a, pou pouswiv etid nan kolèj ak/oswa nan klas fòmasyon pwofesyonèl pou yo vin sètifye/apwouve nan youn oswa plizyè lòt matyè.

Pou pwofesè-yo (pwofesè-a) kapab rete nan menm pozisyon-sa-a ane pwochenn, yo gen 12 mwa pou yo konplete avèk siksè trening ak klas ki ekzijib, oswa si yap anseye klas Angle ak Lekti ki esansyèl pou elèv yo idantifye ak konpetans limite nan lang angle, nan tan dekrè Multicultural Education Training Advocacy (META) estime.

Pwofesè-yo se:

Non	Sètifikasyon Aktyèl	Lòt Matyè Adisyonèl
DREW	JACQUELINE	
FLAGG	DERICA	
GUSTO	KIMBERLY	
HARDEN	TIFFANY	

Non	Sètifikasyon Aktyèl	Lòt Matyè Adisyonnèl
JAMES	VERONN	
LOVETT	MICHELLE	
MILLER	ELLEN	
MYLES	CHERYL	
SHOATS	KIARA	

**AVISO SOBRE OS PROFESSORES FORA DA ÁREA DE CERTIFICAÇÃO**  
**para**  
**PETERS ELEMENTARY**

1/25/2024

Prezado(s) Pai(s)/Guardião(ões):

Os nossos professores são profissionais que estão continuamente atualizando suas técnicas de ensino e elevando seus níveis de especialização.

Estamos reconhecendo especialmente professores na PETERS ELEMENTARY que estão ampliando suas áreas de conhecimento além de suas certificações atuais, cursando matérias de faculdade e/ou fazendo treinamento para se certificar em outra(s) disciplina(s).

Para poder permanecer nesta designação no próximo ano letivo, o(s) professor(es) deve(m) completar o treinamento necessário dentro de 12 meses a partir da data de designação, ou no caso de estar(em) ensinando inglês/leitura de nível primário a estudantes identificados como tendo proficiência limitada em inglês, de acordo com o prazo estipulado pela Multicultural Education Training Advocacy (META).

Estes professores são:

Nome	Atual de Certificação	Disciplina(s) Adicional(is)
DREW	JACQUELINE	
FLAGG	DERICA	
GUSTO	KIMBERLY	
HARDEN	TIFFANY	

Nome		Atual de Certificação	Disciplina(s) Adicional(is)
JAMES	VERONN		
LOVETT	MICHELLE		
MILLER	ELLEN		
MYLES	CHERYL		
SHOATS	KIARA		

**NOTIFICACIÓN SOBRE LOS MAESTROS EN OTRAS ÁREAS DE ESPECIALIZACIÓN  
para  
PETERS ELEMENTARY**

1/25/2024

Estimado(s) Padre(s)/Guardián(es):

Nuestros maestros profesionales están continuamente mejorando sus habilidades docentes y desarrollando niveles superiores de conocimiento.

En particular reconocemos a los maestros de PETERS ELEMENTARY que están expandiendo sus conocimientos por encima de lo que requiere su certificación actual a través de cursos universitarios y/o sesiones de entrenamiento para certificarse en otra(s) asignatura(s).

Para continuar realizando esta función el próximo año escolar, el(los) maestro(s) tendrá(n) que terminar con éxito el entrenamiento requerido dentro de los 12 meses que este dura o, si le están dando la clase de Inglés/Lectura de primaria a estudiantes con un dominio limitado del inglés, de acuerdo con el plazo de tiempo asignado por Multicultural Education Training Advocacy (META).

Estos maestros son:

Nombre	Certificación Actual	Asignatura(s) Adicional(es)
DREW	JACQUELINE	
FLAGG	DERICA	
GUSTO	KIMBERLY	
HARDEN	TIFFANY	

Nombre	Certificación Actual	Asignatura(s) Adicional(es)
JAMES	VERONN	
LOVETT	MICHELLE	
MILLER	ELLEN	
MYLES	CHERYL	
SHOATS	KIARA	



# Resources for Guardians

Broward County Public Schools



Established 1915

# BROWARD

County Public Schools

## BCSD Mental Health Assistance

- Family Counseling
- Mental Health Allocation & Assistance Resource Team
- Psychological Services
- School Counseling & BRACE
- School Social Work Services

<https://www.samhsa.gov/sites/default/files/20190718-samhsa-risk-protective-factors.pdf>

<https://www.nctsn.org/what-is-child-trauma/about-child-trauma>



## NEED TO TALK?

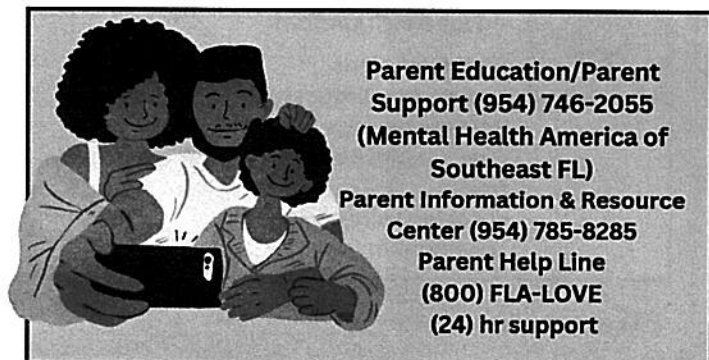
- First Call for Help: 2-1-1
- Mental Health Hotline: 754-321-HELP (4357)
- National Crisis Text Line: 741741
- National Suicide Prevention Lifeline: 9-8-8



## NEED HELP?

Help Starts Here!  
754-321-1550

Helpful Community Resources  
Broward 2-1-1  
Broward Behavioral Health Coalition  
Broward County School Social Workers Association (BCSSWA)  
Children's Services Council of Broward County  
Florida Association of School Social Workers (FASSW)  
BCPS Mental Health & Wellness Portal  
Mental Health Association of Southeast Florida (MHA)  
National Alliance on Mental Health (NAMI)  
National Association of Social Workers (NASW)  
School Social Work Association of America (SSWAA)



Parent Education/Parent Support (954) 746-2055  
(Mental Health America of Southeast FL)  
Parent Information & Resource Center (954) 785-8285  
Parent Help Line (800) FLA-LOVE  
(24) hr support





# Recognizing Traumatic Stress

Broward County Public Schools



01

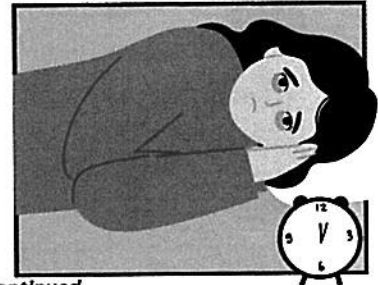
## What is Trauma?

Trauma is the lasting emotional response that often results from living through a distressing event. Experiencing a traumatic event can harm a person's sense of safety, sense of self, and ability to regulate emotions and navigate relationships.

02

## Signs of Trauma

- Low tolerance for frustration
- Being withdrawn, closed off, or shut down
- Problems focusing or concentrating
- Regressive behavior
- Refusing to go to school.
- Crying frequently



## Signs of Trauma continued

03

- Having difficulty sleeping
- Gaining or losing weight suddenly
- Changing their eating
- Exhibiting reckless and risky behaviors
- Showing signs of self-harm such as cutting or suicidality
- Expressing extreme concern about their safety
- Reenacting the traumatic event, especially in younger children



04

## Tips for Guardians

Watch for signs  
Encourage discussion  
Validate feelings  
Give special help to kids with special needs  
Know when to seek help  
Take care of yourself



We care about our students and families

## Safety Updates



### Here Comes the Bus® A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

#### The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

#### Now Available Here Comes the Bus®



#### Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: [www.herecomesthebus.com](http://www.herecomesthebus.com)
2. Click "Sign Up", then click "Continue".
3. Click "I have the Code".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "Continue".
5. Press **Confirm** the district displayed is "Broward County Public Schools".
6. Create your password. Repeat your password. Press "Confirm Password" on the screen when complete.
7. If successful, you will be directed to the Thank You screen. At that time, please check your email inbox for an email from [noreply@synovia.com](mailto:noreply@synovia.com).
8. Open this email and click the "Activate My Account" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

#### Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: [www.browardschools.com/HCTB](http://www.browardschools.com/HCTB)



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities

/ADA Compliance

Department & District's

Equity Coordinator/Title IX Coordinator at 754-321-2150 or

Teletype Machine (TTY)

754-321-2158.

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

#### STANDARD RESPONSE PROTOCOL

- HOLD**  
In your room or area. Clear the halls.
- SECURE**  
Get inside. Lock outside doors.
- LOCKDOWN**  
Locks, lights, out of sight.
- EVACUATE**  
To the announced location.
- SHELTER**  
Using the announced hazard and strategy.

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SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information

